



Many of them were in search of free land offered through the Homestead Act.

No single las by Congress had a greater impact on the grasslands of the Great Plains than the Homestead Act of 1862.



The Homestead Act enabled U.S. citizens of at least 21 years old to claim 160 acres of land. Settlers had to pay a small fee, make improvements to the land and build a home. Settlers then had to live on the land for five years.



In all, 1.5 million homesteaders acquired over 200 million acres of land under this act.

The rich, black soils of the tallgrass prairies were quickly converted to farms shortly after immigrants arrived.



This explosion of people, farming, and building transformed the flat, rich land of the Great Plains.

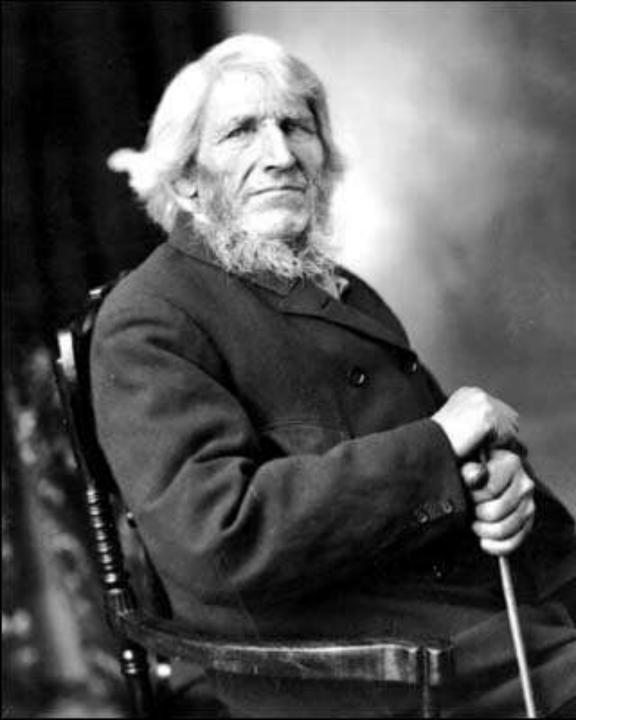
The landscape became dotted with small farms. Trees had been planted to shelter homes from the strong winds that blow across the plains.





# During the late 19<sup>th</sup> century, one in every 6 Scandinavians left their homes for America.





Such as
Ole Thronsedt,
a native of
Norway and
settler in
Milton,
North Dakota.

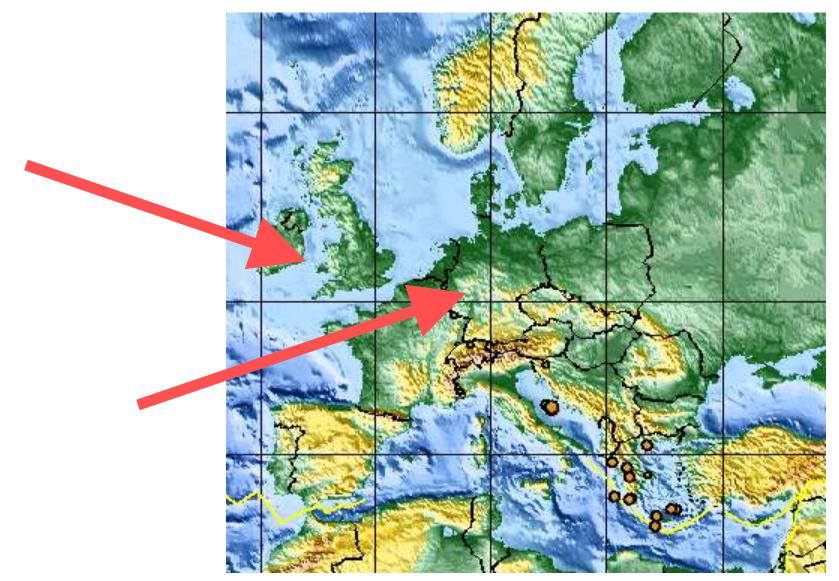
#### This is the homestead site of Ole I. Gjevre, Dakota Territory.



#### (Another Swedish homestead...)



## Other European groups coming in large masses included the Irish and Germans.



John D. Soper family, German immigrants.



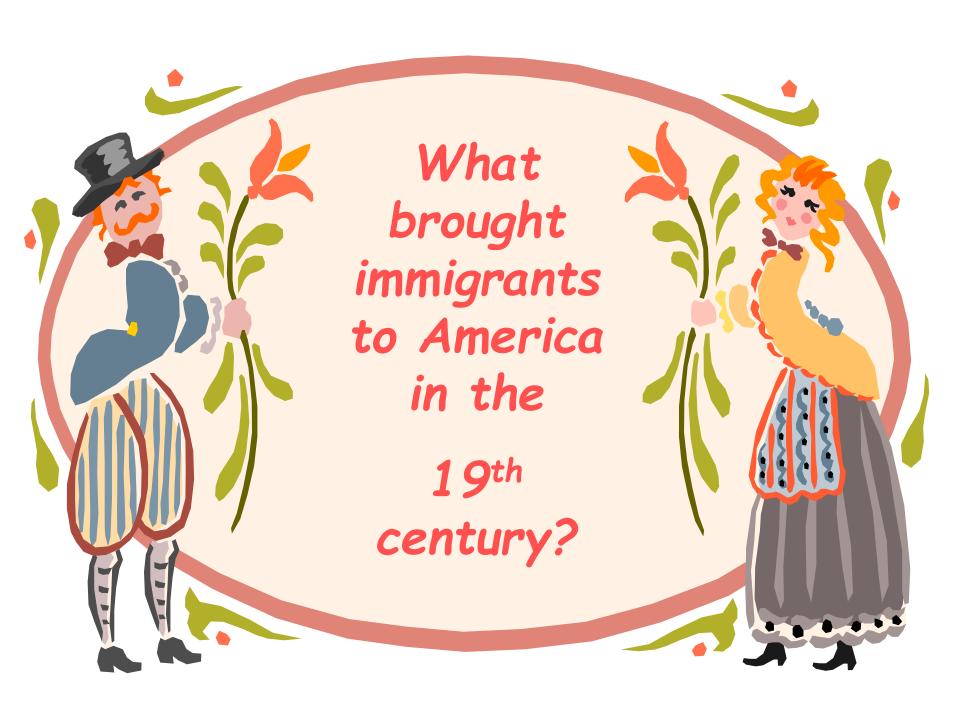
#### (Meet the O'Laughons and McCormicks from Ireland and Scotland.)











In the middle of the nineteenth century, Europe was a land of poverty. In the last half of the 1800s, many regions in Europe were struck by a series of famines.



The soil under the plow was becoming worn out and laborers saw no future for their hard work.

Agriculture, which was still not modernized, resulted in a series of crop failures caused by both drought and too much rain.





They sailed spent months on the ocean until they finally landed in port cities, such as New York, Boston, and Philadelphia.





To accept the growing number of immigrants, Ellis Island, in New York Bay, opened as an immigration center. It served as a point of entry for 16 million immigrants until the 1920s.

## Although it was only open a few decades, 40 percent of all Americans have at least one ancestor who came through Ellis Island!





For most immigrants New York was just the half-way point. In the early days the journey continued by paddleboat on America's rivers.

Before the railroads were built the Erie Canal, served as the link between the Hudson River and the Great Lakes. By the 1850s, the railroads brought the emigrants farther inland to Chicago.

### (Norwegian immigrants and their sod home, Dakota Territory)

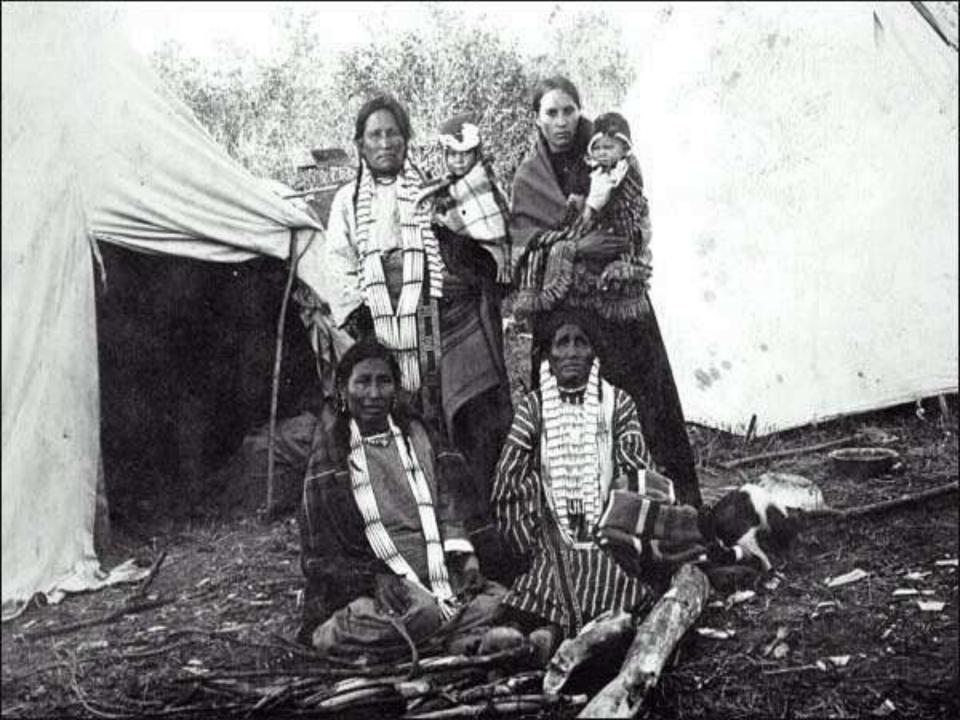


But for every positive aspect of European settlement, there were also challenges. Native Americans respected the open land, but the Europeans saw the land valuable for raising crops and built fences for their herds of livestock.



Prior to arrival by the new settlers, tribes like the Arikara, Hidatsa, and Mandan spoke different languages, observed different customs, and lived in permanent settlements along the Missouri River on the Great Plains.





As the Europeans pressed westward, Native American tribes were pushed away. These migrations caused conflict between tribes and the new immigrants.



The U.S. Army built forts to keep the peace between the Native Americans, while protecting the settlers and railroad construction workers.



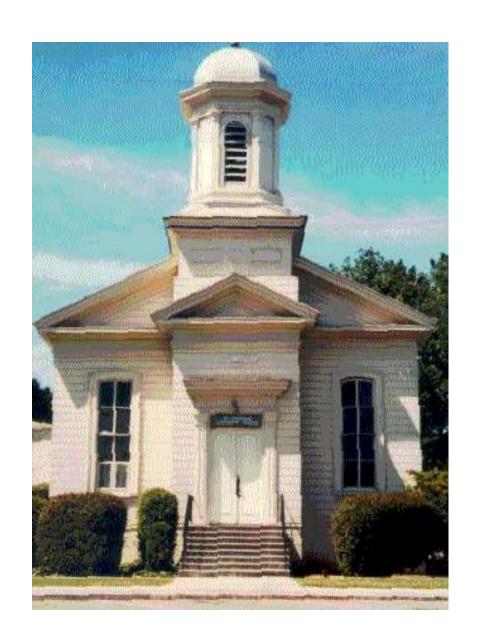
Soon after the first settlers had arrived on the northern prairies and had built their homes, their efforts turned toward other very important institutions...



Many immigrants were members of the Lutheran and Catholic Church. On the prairies they constructed their new church buildings in every township.



Church buildings were also used for schoolhouses in many communities.



Immigrants wanted their children to have a better education than they received, so many communities sought traveling schoolteachers who would teach children in the adopted language of English.



Eventually, territorial legislatures passed public school laws which established free school systems in the territories.



Children rarely attended school past the 4<sup>th</sup> or 5th grades and attendance competed with the needs of the farm.



Teachers, mostly teenage girls, were hired for school terms of various lengths.



### Teachers often boarded with one family during the school session.



### Not only did they teach all grades and all ages...



...they lit the fire in the morning before anyone arrived and swept out the room.



The women pioneers of the Great Plains served as the foundation of rural farm families.

They took care of family and home, plowed the land, raised poultry, milked cows, and sold garden produce to add to limited farm income.



Women, according to the Homestead Act, could also claim and cultivated their own land. Others established and ran successful businesses in the towns.



The primary reason immigrants came to the Great Plains was to farm its vast grasslands.

This flat, treeless, semi-arid region has impacted immigrant families for over a century.



The prairie was so different from the landscapes of Europe.

Europeans used wood as the main material for tools, furniture, buildings and fuel. The great, treeless plains required a new way of living.

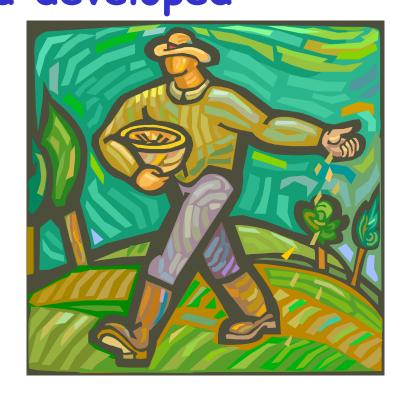




Modern farming and ranching methods had to be developed in order for the homesteads to be profitable.

Great Plains farmers began planting two crops per year and developed

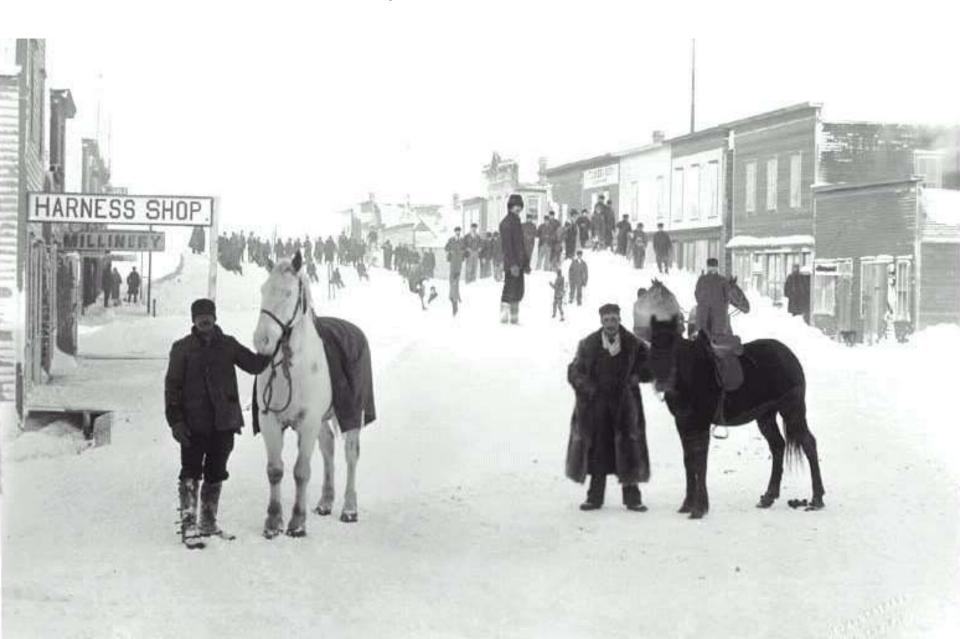
new strains of wheat, corn and barley to withstand the climate of the plains.





The Great Plains are also subject to tornadoes, heavy hailstorms, droughts, blizzards, dust storms...

#### ...ice storms and bitter cold.



But despite the harsh weather, the soil of the Plains is extremely fertile due to glacial deposits left during the last Ice Age.

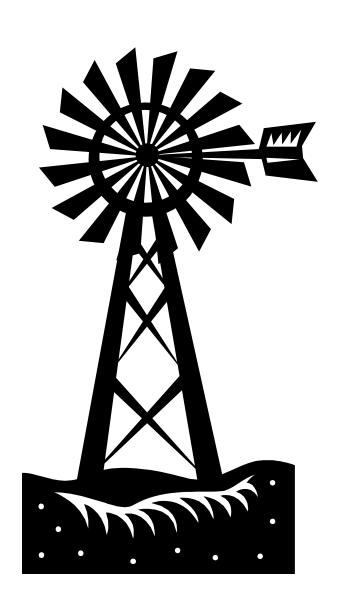
The rich soils encouraged many early Americans westward into the harsh weather conditions.



The region also was subject to massive attacks by insects, such as grasshoppers and locusts.

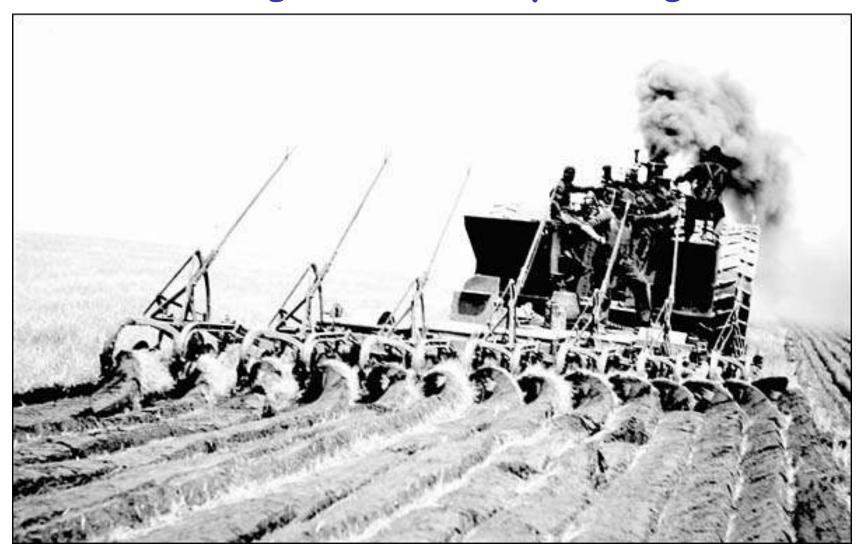






The availability of an adequate water supply was a problem for settlers on the Great Plains. Immigrant farmers often had to dig deep to reach underground water, pumping up the water with windmills.

For a farmer to be able to plant different crops on his land, it was necessary to clear the natural vegetation— the prairie grass.



Millions of acres of prairie grass, growing wild on the Great Plains, was dug up and replaced with cropland. It is estimated that less than 10% of the Great Plains still has original prairie grasses growing on its soil.



### (John Talcott and his brother Ernest breaking sod on their homestead)



### ("Sodbusting" crew, South Dalota, 1890)



### (The Hofstader brothers, busting the sod, North Dakota, 1885)



# Spring plowing was done to break up the soil for spring planting.



### (Wife and children bringing lunch to husband seeding his crop)





#### (Geiser steam-powered plow, Minnesota)



After the grain had ripened, it was ready to be threshed so that the farmer could sell it.

In the threshing process, grain is removed from the stalks by the use of a threshing machine.



The threshing machine was started, men standing on top of the wagon pitched down the grain bundles into the threshing machine's feeder where the grain was separated from the stalks.







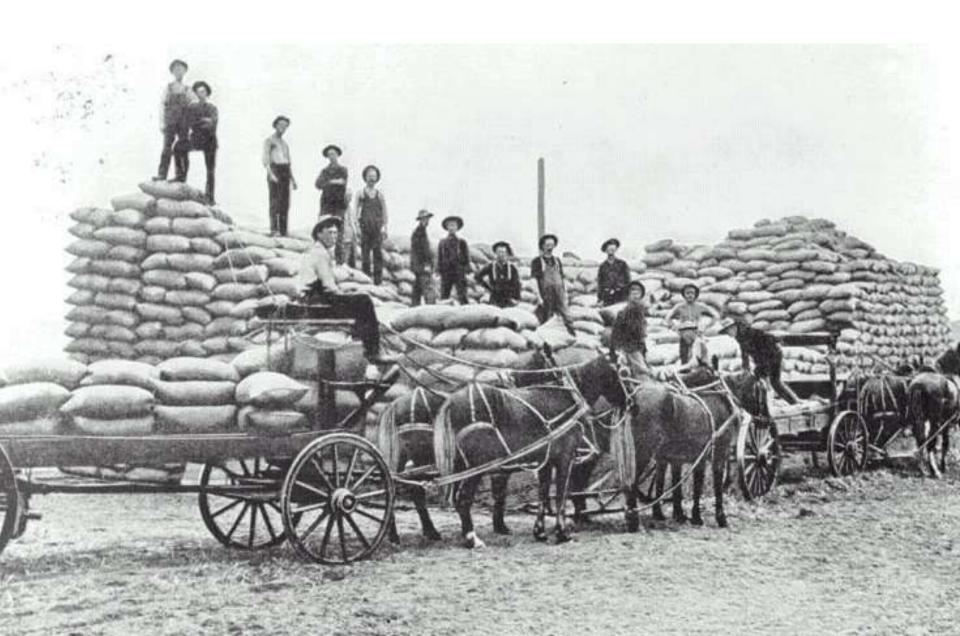
## (Immigrant Anders Hultstrand's threshing rig and crew, 1902)







#### (Men unloading sacks of wheat)





#### (Women gather to share spinning tasks)



Because of the great distances between settlements, relatives did not see each other often. But they kept their traditions alive, such as this Norwegian wedding.



### (Finnish wedding in a prairie church)



### (Sunday gathering at the Olsen's farm)





